

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

- 1. The English used is quite basic and requires revising in addition to grammar checking.
- 2. Rephrase this paragraph from the introduction, there is no connection between the sentencs: "The world has suddenly changed due to the COVID 19 pandemic. No one was prepared when this pandemic struck the world. For more than a year now, it continuously affects and shapes the lives of almost all people around the world, regardless of socioeconomic, educational, and political status. The future is still uncertain if the virus still spreads and continuously infects people all over the world."
- 3. This paragraph from the introduction is not cited despite the numerous info: "The Philippines is one of the most affected countries around the world by the virus. The latest data show that the Philippines as of the writing is in the top 19th among the countries with the most infected with the virus. The number of infected with the virus continues to rise despite all the lockdowns and strict health protocols implemented by the government. Hence, Filipinos are expected to live under the "new normal" for a longer period. The most affected in this new situation are businesses, transportation, public services, health, and education."
- 4. I believe that the paragraph mentioned in point 3 was written long time ago, please rewrite according to the current situation.
- 5. Weak paragraph and lacks referencing: "The lived experiences of school leaders are important to explore because they provide insights into the challenges and opportunities that arise during remote teaching. These experiences can inform policies and practices that support school leaders in providing effective supervision during remote teaching. Understanding the experiences of school leaders can also help researchers and educators identify areas of need and develop strategies to address them."
- 6. The cited literature includes that "This literature review will examine the role of school leaders in supervision during remote teaching, highlighting the challenges they face and the strategies they use to support their staff and students." but the study wa based on interviewing schools' leaders, hence, this is not an literature review
- 7. This paragraph needs rephrasing as the ideas behind it aren't clear: "School leaders have adopted various strategies to overcome the challenges they face in supervising remote teaching. One strategy is providing regular communication and feedback to teachers and students, which can help to keep them motivated and engaged (Jung, 2021). School leaders have also been using technology to provide support and training to their staff, such as online training sessions and webinars (Kivunja, 2020). Another strategy is providing additional support to students who are struggling with remote learning, such as extra tutoring and resources (Zhao et al., 2021)."



- 8. Were teachers or principles interviewed? because there are controversy data in the manuscript. They were referred to as principals and leaders in the literature review but teachers in the methodology. In addition, the exact job title of the participants isn't specified.
- 9. The methodology section should be written in a clearer way, it's unacceptable in the current situation.
- 10. Ethical approval isn't included in the manuscript. Wasn't it requested?
- 11. There are many typo errors
- 12. Copy of the questions of the interview should be supplied.