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Potential competing interests: No potential competing interests to declare.

Despite being a controversial topic, as described by the author, the study yields interesting results, especially the very high correlation between the different intelligence measurements in the two research traditions (psychometric and international student assessment). Therefore, the study reveals that a reliable measure of national intelligence can be constructed and further analysis of its relation with many variables such as educational achievement, economic performance, social inequality, institutional strength, inclusion, sanitation, corruption, happiness, among others can still be in the research agenda.