

Review of: "Development of Education for Sustainable Development Integrated Coastal Conservation Education Kit in Junior High Schools"

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The manuscript is interesting, sustaining interest findings in the field of environmental education in Indonesia. However, the "Research Result" and "Discussions" sections are actually referring only to the interpretation of results in the form of 12 Tables, while the "Discussion" part of the research findings could be approached in a more systematic and integrated manner (not in such a purely "codified" approach). For this, the learning outcomes of the developed coastal conservation edukit can be discussed in alignment with the Sustainable Development Goals (SDGs) in a narrative manner, signifying the constraints, the challenges, the drivers, the enablers, and the wider developmental prospects of developing and adopting such a type of educational tool to similar (to Indonesia) environmental ecosystems (as they have been satisfactorily disseminated within the ESD-integrated coastal conservation). The critical point here is the opportunities of adapting this educational tool to similar ecosystems of Indonesia, or even focusing on other group targets, than that of Junior High School students, to be precisely conveyed.