

# Review of: "The Future of Education and Human Development in The Era of Generative Pre-Trained Transformer (GPT) Models"

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Potential competing interests: No potential competing interests to declare.

This article provides a comprehensive overview of the transformative potential of GPT models in education and human development. It adeptly navigates through the advancements, benefits, and ethical concerns associated with their integration. However, to further enhance this discussion, the article could benefit from:

1. Recommending specific strategies or frameworks to mitigate the identified ethical concerns. This could include tools for content verification, guidelines for educators, or technological improvements within the models themselves.
2. Including insights from educators, students, or professionals who have actively utilized GPT models. This addition would offer valuable real-world perspectives on its practical applications and challenges.
3. Authors may propose potential research avenues or interdisciplinary collaborations that could delve deeper into resolving the highlighted ethical issues while maximizing the positive impact of GPT models in education and human development.