

Review of: "Augmented Reality (AR) Technology on Student Engagement: An Experimental Research Study"

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Potential competing interests: No potential competing interests to declare.

The article is well-organized and super informative. It managed to explain tricky stuff in a way that everyone can understand, which is commendable. The dedication to experimental research is evident, and the inclusion of pre- and post-scores adds transparency to the study's methodology.

Here are certain observations from my end:

- The article effectively communicates concepts but requires grammar improvement for greater coherence. For example, inconsistent language use, particularly the repeated use of "will" after you've already done the research, warrants attention for uniformity.
- While having two separate questionnaires—one for surveys and another for interviews—improves clarity, repeatability should be taken into account. Combining them into a single questionnaire might simplify the content, particularly because of the apparent repetition of the discussion.
- To enhance transparency, specifying the source of the standardized questionnaire would be beneficial for readers seeking additional context and validation.
- The analysis, presented in a basic and accessible manner, positions the paper as an excellent resource for beginners navigating experimental research.
- The commendable inclusion of both pre- and post-scores in the paper adds transparency and contributes to the overall quality of the research.

However, the article lacks key components essential for a proper paper format. There is a noticeable absence of a structured introduction, research objectives, and in-citations. Additionally, the implications are briefly touched upon in the discussion, impacting their effectiveness. The conclusion requires a more detailed explanation. It gives the impression that the article resembles more of a research report than a comprehensive paper. It is recommended that these missing components be added to improve the overall quality and conformity to standard conventions.