

Review of: "Diversity and Inclusion for Innovation-Led Growth"

Robertina Zdjelar

Potential competing interests: No potential competing interests to declare.

The topic of the article is interesting, but the structure of the article does not correspond to a scientific article. The article does not describe the research goals/objectives and research methodology. The article seems like introduction to following scientific research. Mostly all facts mentioned in the article stand. Some claims are not supported by the source (chapter Focusing on Higher Education "India's contribution to global scientific..." first paragraph).

The title of the paper is general in relation to the content in which the authors focus on the higher education system.

When the topic is the development of a digital society and inovative society, it should be said that in education it is necessary to take into account the skills and digital inclusion of teachers who must be able to adapt to modern aids and the digitized teaching process. In this sense, students and pupils (Z generation) are less affected. Suggest to consider does the population 54+ can contribute to make a greater progress in transformative period that India is going through.