

# Review of: "Improving Learning Outcomes through Well Designed MCQ Tests"

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**Potential competing interests:** No potential competing interests to declare.

The article lacks novelty, as similar applications or protocols have already been implemented in many countries' educational systems. The references are very few, & considerably, most of the citations are URLs, which is not acceptable for a quality publication. Besides this, there exist many uncertainties in the article. Like, is there any criteria for selecting specific courses for MCQs? If yes, it is not exactly mentioned anywhere in the entire manuscript. Further, there is no correlation presented or considered between Bloom's taxonomy and the courses. At what level of OBE is the designed protocol supported? There are no practical implications found in this study. The authentication mechanism for copying incidences has not been clearly defined. There are numerous typos & grammatical mistakes. The title of any article cannot contain an acronym like MCQ; it should be mentioned in full form. Additionally, why have just MCQs been targeted? How can the same protocol be effective in standard quiz taking or examination conduction where theoretical questions are answered? Thus, I don't find anything interesting, novel, or recommendable. Also, a literature review in line with some practical notions is not presented. Hence, I recommend rejection.