

Review of: "Artificial Intelligence and Digital Technologies in the Future Education"

Marcel Patalon¹

¹ South Westphalia University of Applied Sciences

Potential competing interests: No potential competing interests to declare.

Structure and organization of this paper need refinement to provide more clarity and coherence. Transitions need to be made more fluid, especially in moving from the historical background of AI to its practical applications in education. Although the paper is informative, it does not sufficiently address the challenges and limitations of AI in the educational context. A more balanced discourse that takes into account possible drawbacks and ethical implications would enrich the understanding of the role of AI in education. From a methodological perspective, the paper would benefit from a detailed explanation of the literature review process and the selection criteria for specific studies and theories. The inclusion of empirical data or case studies that illustrate the application of AI in education would strengthen the paper's arguments. In addition, a dedicated section on possible avenues for future research would facilitate further investigation of this rapidly evolving field. Furthermore, in a field as dynamic as AI, it is essential to update certain references and citations to the latest research.