

Review of: "Grit Predicts Academic Achievement among Undergraduate Science Teachers at a University of Science and Technology"

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Potential competing interests: No potential competing interests to declare.

The abstract section lacks clarity, and it fails to effectively convey the problem, identify gaps in the literature, and create a compelling hook.

The manuscript itself reflects confusion on the part of the author, with several points left unclear. Authors have used the phrase "undergraduate science teachers" at some places and alternatively referred to as "student teachers" and "preservice teachers" at others.

There is inconsistent use of multiple terms, leaving readers confused. Multiple errors are noted in sentence construction. Authors should not use the word "we"; instead, it should be replaced by other options like "the current study," "this observational study," etc.

Relying on a self-reporting questionnaire for assessing achievement raises concerns about its reliability, given the likelihood that teachers may not openly express their true abilities. Instead, obtaining actual scores directly from the teachers would have provided a more dependable measure.

To enhance the value of this article for publication, it is imperative to incorporate additional data that delves deeper into the subject matter. Expanding the scope and depth of information will contribute to a more comprehensive and impactful piece that aligns with the standards for publication.

Old references should be replaced with new.