

# Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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**Potential competing interests:** No potential competing interests to declare.

Thank you authors for an interesting read on digital skills and learning in secondary education. Please find my input here.

Abstract sounds informative and precise about objectives, methods, and results.

Introduction is detailed.

In terms of literature review, it discusses aspects and factors related to the use of digital skills in pedagogical practices as well as among teachers with efficient support. However, argumentation in terms of the impact of digital learning in schools is somewhat weak. Moreover, there is no discussion of literature on students' perspectives of the same. Further, there should be a brief discussion on the digital tools/applications (types, features, and/or relevance) used in teaching and learning processes. These should be added to support the author's argumentation and novelty of the research as well as the results highlighting digital technological tools.

Discussion in the Method section is sound and precise.

The results are discussed at great length.

Overall, it is a well-structured paper on the topic. Its relevance and reach would be greater if the feedback is incorporated appropriately.

Thank you.