

# Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

1. The setting of Keywords in this article is not complete and is not enough to represent the main content and characteristics of this article.
2. In terms of content structure, the author should set up a "Literature Review" section in addition to the "Introduction" section, and conduct systematic and in-depth literature research focusing on the issues to be studied in this article.
3. The proposal of Hypotheses in the article must have a detailed basis of evidence and a logically rigorous analysis process, and cannot be given directly; moreover, the Hypotheses proposed in the article must be able to form a complete response to the research questions raised in the previous article.
4. The Recommendations at the end of the article should strengthen the logical relationship with the research process and conclusions of this article; otherwise, there will be no academic rigor and persuasiveness. In addition, it is recommended to add a Theoretical/Practical Implications section to fully demonstrate the academic contribution of this article.
5. Compared with studying the differences in knowledge and attitudes about waste segregation between students who have received environmental education and students who have not received environmental education (insufficient exploratory), you should further study the current situation of existing environmental education, discover and analyze problems, and then propose targeted improvement measures or suggestions. Thus, there are more meaningful.