

Review of: "Cybernetic-Based Instruction: An Innovative Learning Model in the Digital Age"

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Potential competing interests: No potential competing interests to declare.

The text is well written, and realizes a review of Cybernetic-Based Instruction which can be useful for beginners. Some problems, however, may undermine this objective. The Literature Review section does not fulfill its purpose, introducing only two literature references (the third reference in the section had already been introduced by then). This might be a problem of the Introduction section, which should introduce the paper, with topics as the motivations and the description of following sections, but not start the literature review. Two sections, Key Features of Cybernetic-Based Instruction and Benefits of Cybernetic-Based Instruction, are written as topics, which is not recommended for scientific papers. The authors should rewrite these sections for more clarity and fluidity. Finally, I expected the description of an experiment on CBI conducted by the authors, but none was provided.