Review of: "Art, Science, and Technology of Safeguarding the Outstanding Engineering Faculty Members From the Institutional Hazards, Planned Destructions, and Booby Traps"

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The authors survey the art, science, and technology of protecting outstanding engineering faculty members from institutional dangers. The article is well structured. I have some comments that would improve its quality.

1.How should government policy open the economy to foreign institutional investors and foreign direct investments to establish new production centers and exports to other countries?

2. To what extent does this research work lead to identifying significant discrimination on the part of toxic leaders and contribute to identifying faculty members who should be avoided and identified by the survival method?

3. The authors develop a literature survey that indicates that it is necessary to develop the art and science of safeguarding high-performing teachers. To what extent did this research focus on the identification of planned destruction by a set of toxic leaders on high-performing teachers?

4. What is recommended to the authorities so that they do not give in to political pressures or suggestions not to select a highly qualified leader and evaluate the vision and mission of the best candidate and her performance at the head of an autonomous institute?

5. Justify why 8 toxic leaders from 5 higher education institutions have been chosen for detailed observation of this research.

6. To what extent have the collaboration of many teachers in supporting toxic leaders been evaluated?

7. What suggestions are recommended to safeguard high-performing teachers and which can be carefully extended to many institutions.

8. Reinforce the article with impact publications such as:

-Marks, B., & Thomas, J. (2022). Adoption of virtual reality technology in higher education: An evaluation of five teaching semesters in a purpose-designed laboratory. Education and Information Technologies, 27(1), 1287–1305. https://doi.org/10.1007/s10639-021-10653-6

-Anisimova, T. I., Sabirova, F. M., & Shatunova, O. V. (2020). Formation of design and research competencies in future teachers in the framework of STEAM education. International Journal of Emerging Technologies in Learning, 15(2), 204–217. https://doi.org/10.3991/ijet.v15i02.11537

-González-Lezcano, R. A. (2022). Advancing STEM education and innovation in a time of distance learning. Advancing

STEM Education and Innovation in a Time of Distance Learning, 1–359.

-Fernandez-Antolin, M. M., Del-Río, J. M., Del Ama Gonzalo, F., & Gonzalez-Lezcano, R. A. (2020). The relationship between the use of building performance simulation tools by recent graduate architects and the deficiencies in architectural education. Energies, 13(5). https://doi.org/10.3390/en1305113