

# Review of: "Teaching Method Preference by College Teachers in India"

Thanikachalam Vedhathiri<sup>1</sup>

<sup>1</sup> National Institute of Technical Teachers Training and Research (NITTTR)

**Potential competing interests:** No potential competing interests to declare.

The authors have revised their article. The following questions are to be answered:

1. Whether case studies are adopted by the faculty members? If so, how many case studies did they use in one course? Who prepared them? Are they from real life situations? Are they related to the curriculum? How did they evaluate the outcome of the case study approach?
2. How do you describe the "traditional method"? Have they developed "Program Educational Objectives and Program Outcomes for each program"? Have they specified learning outcomes? Have they used a system approach? What are the prescribed inputs? What is the transformation process/approach used by them? How do they interpret the skills acquired by 'products'? What are the significant outcomes? What type of feedback did they receive from the learners?
3. Use of Online Programs: Who prepared the programs? What software is used to administer online programs? How many classes were allocated for online courses?
4. Experiential Approach/Discovery Method: What types of experiments are given? What is the duration? Is it individual-specific? Or group based?
5. MMLP: Are they based on physical objects? Did you use Author-ware to develop MMLP? Or Tool book? Or Director? What is the length of the program? Did you incorporate videos?
6. Who used the above methods?
7. Humanities faculty members?
8. Science faculty members?
9. Engineering faculty members?
10. Social science teachers?
11. Who are "Others"?
12. What are the significant deficiencies in faculty development?
13. There are many organizations that offer faculty training methods: Human Resource Development Units (Academic Staff Development Units) or UGC sponsored units in most of the universities. Summer Schools sponsored by UGC. In-house faculty development methods. Which is suitable for this group?
14. How many faculty members completed pre-service faculty training?
15. How many faculty members completed in-service training methods?
16. How many of them have in-depth expertise in outcome-oriented curriculum design?
17. What is the feedback from the students?

18. Which method gives maximum return? a) Case study, b) “Traditional method, c) MOOC, Experiential method, d) MMLP
19. The authors can answer the above questions based on their findings.