

Review of: "The End of Objectivity and Subjectivity in Education Sciences"

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Potential competing interests: No potential competing interests to declare.

This is a good start, but it's missing 3 critical pieces: a clear definition of objectivity & subjectivity; the distinction between ontological and epistemological subjectivity; and most of the big works on objectivity.

Objective-- That which does not depend on the human mind for its existence.

Subjective-- That which depends upon the human mid for its existence.

Ontological-- Having to do with things.

Epistemological-- Having to do with our knowledge of things.

Failing to get the basics correct has plagued discussions of these topics for at least 100 years. See the first part of McBride & Wuebker (2022) for a quick overview of the basics. There seems to be an emphasis on the philosophy of science works but almost all the major work on the problem of objectivity is missing, especially in the burgeoning field of social ontology (e.g., Searle, Tuomela, Gilbert, Bratman, Epstein), but also pieces like Hacking's "Social Construction of What?", among other discussions.

The piece would benefit from re-framing as a paper about education, rather than objectivity/subjectivity.

Best wishes in the continued work.