

Review of: "Empowering Minds: The Evolution of Higher Education in Tamil Nadu towards Innovation and Excellence"

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In this article, the authors accurately highlight the issue inherent in the evolution of higher education as a lever of innovation and excellence. It is referred to the specific case of Tamil Nadu state in India.

During the review work it has emerged both well-structured analytical bases and important achievements. On the whole, the work can be described as of a high standard.

The authors have shown that they have conducted an in-depth study of the educational issue in India, taking care to integrate diachronic analyses with the geographic-spatial characteristics that characterise higher education.

From the works reviewed, it is clear that the general Indian situation is a matrix of the significant changes that have taken place, on a more local scale, within the case study investigated. The authors pointed out that the higher education sector in India has seen an unprecedented expansion. Considering that encouraging investment in higher education will provide improved higher education in the country, what is happened in Tamil Nadu is rather important. The authors have correctly used data and information from different sources to demonstrate the changes being introduced to strengthen higher education. The authors rightly point out that several factors have played a pivotal role in transforming higher education.

The authors detailed the initiatives undertaken by several councils and local bodies in order to assisting the government in formulating policies and implementing reforms to enhance the standard of higher education in the state. This article offers a concrete example of co-created policies and co-managed actions in the higher education field. It also enabling to understand the Covid psychological effects on young students, due to the massive use of social media platforms, and the opportunity and chances of young entrepreneurship.

The theoretical significance of the article lies in the fact that it offers a precise and clear analytical method; the practical significance of the article lies in the fact that this method can be applied to other territorial contexts in which to investigate the changes generated by policies to strengthen and innovate secondary education.

The article is recommended for publication without any further changes required from the authors.

