

# Review of: "Evaluation of the effectiveness of the collegiate system of administration at Kwame Nkrumah University of Science and Technology, Ghana"

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In my opinion the article is valuable. It is well structured, its prose is clear and it fulfils its objectives, namely to assess for a public university in Ghana whether the implementation of a collegiate system has had a positive impact. The article explores some secondary sources to analyse virtuous cases of analogous implementations in other universities around the world, but I believe that taking into consideration universities such as Oxford and Cambridge, due to their history and international prestige, and above all their huge budgets, may bias the analysis by extrapolating the premises to a public university in Ghana. This could be balanced by reviewing analogous implementations in institutions that more closely resemble Kwame Nkrumah and especially in institutional contexts more similar to Ghana. In addition, empirical research is carried out through extensive survey research and some key stakeholder interviews. This is also very valuable, but in my opinion it bases the analysis too much on the opinions of actors, when there are some hard indicators of institutional efficiency that could be used to complement the data. At the same time, if one wants to establish whether the implementation of the collegiate system has worked, a comparison with the same indicators of how the institution functioned prior to its implementation would be important. All these suggestions represent potential points for improvement, but I insist that the quality of the work in its current state is high and sufficient for publication.