

Review of: "Improving Literacy in Africa: Changes Needed in Initial Reading in African Languages, and in Learning English as a Second Language"

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Potential competing interests: No potential competing interests to declare.

Improving Literacy in Africa: Changes Needed in Initial Reading in African Languages, and in Learning English as a Second Language

Reviewer Feedback

- The paper advances important concerns regarding language education in South Africa and Malawi. However, the paper reads like an activist work rather than academic.
- The paper is reporting on everything said about language, which makes it deviate from the focus.
- The paper should follow the rule of parsimony.
- Follow basic academic procedure, for example, objectives/research questions, context, research procedures, and discussions without repeating the literature.
- Argue the literature review and theoretical framework of the study systematically without repetition.
- Methodology is not comprehensive. For example, explain what a literature study is, how it frameworks the study, and how the observation was carried out?
- The study misses originality since it appears to be reporting the work of other researchers.
- I recommend that the paper is organized clearly in terms of literature review, theoretical framework, methodology, findings, discussion, and conclusions.

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