

Review of: "Mahasneh Theory 2023 to Develop Students' Vocational Attitudes and Inclinations"

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Potential competing interests: No potential competing interests to declare.

The article, although interesting, can still be improved as follows:

- 1. It seems that the Mahanesh Theory is a self-developed theory. It lacks strong theoretical underpinnings. Stronger justifications need to be provided to explain the background of this theory.
- 2. Methodology: It has been mentioned that "The researcher used the descriptive analytical method by analyzing books and websites," but unfortunately, the description of the theory development process lacks solid evidence and proper references. A more concrete step-by-step process is recommended to explain how the theory was built.
- 3. Four stages of the theory: These lack proper references to indicate how each stage was derived. For instance, how did the author come up with the definition that Stage 1 is between 1 to 6 years old? Is it based on a certain framework? This is not properly explained in the article.
- 4. Conclusion: It is a summary of the four stages and lacks a solid discussion, for instance, on the implications of the theory for the academic world and practitioners alike.

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