

## Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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Potential competing interests: No potential competing interests to declare.

The article is very pertinent and constitutes a current line of research, the data is clear and indicates methodological rigor in the collection and interpretation of information. In addition, the objective is complemented by the problem posed in scientific education where pedagogical aspects and technological interface are involved.

Qeios ID: SQXUMT · https://doi.org/10.32388/SQXUMT