

# Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

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**Potential competing interests:** No potential competing interests to declare.

This review presents data about the publications on the subject of tele-education in medicine. Appropriate keywords were used to screen databases of PubMed and Google Scholar during COVID-19 pandemics. They evaluated selected topics such as; tele-rotation clerkships and virtual reality cases for medical students, journal club for resident trainees via Microsoft teams, tumor board reviews through videoconferencing, virtual grand rounds via Zoom, Continuing Medical Education (CME) via video conferencing, medical conferences via zoom, research training via Microsoft Teams, virtual interviews for trainees via zoom or skype, mentoring trainees during the COVID-19 pandemic, Impact of COVID-19 on residency training.

They concluded that the tele-education had new a solution for medical education during the COVID-19 pandemic being the challenge of recruitment and training. Tele-education was convenient, equitable, cost-effective, and sustainable. The use of tele-education for mentoring had been relevant.

The paper presents clear results and the structure of the manuscript is reader friendly. The article is worth publishing.