

# Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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**Potential competing interests:** No potential competing interests to declare.

The manuscript cannot be accepted for publication as is. The points of change are the following: a) ordering of all headings, since sections 2 and 3 are both referring to Literature Review, and the order of sections 8, 9, 10, is not correctly given. b) the statement of CPTED concepts has to be organized in the Introduction section at both missing domains of i) geographical interantional overview (not only in India, but also globally) and ii) chronological overview within the last decades. c) Sections 3, 4, 5, 6, 9, can be structured in a more detailed manner, avoiding the bulleted information. d) the sampling procedure and the sampling population can be enhanced by more respondents, since the size of 30 responses is not representative for the whole country population (India) and (its) insitutions. d) There should be a synthesis of surveys 1 and 2, having also all figures' interpreted in a more detailed and systematic manner. d) the terms "built environment", "institutions spaces", "safety" have to be separately defined since they sustain different attributes from place to place and at different times. The critical point here is authors to provide a Discussion synthesis of all results in an integrated manner. e) The Abstract section and selected citations of the existing analysis could be accompanied by numerical data, avoiding the purely theoretical analysis. f) Citing refresh and upgrading is recommended, enabling a more recent and pluralistic theoretical overview of the analysis and better validating and verifying the research outcomes. The last-decade citations are highly recommended.