

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Title: Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools

The title is well framed and articulated.

Abstract

The abstract is well structured with the aim of the study, a case study design, the purposive sampling method were used in the study. However, mixed method did not mention in the abstract. Interview, participant observation, questionnaire, and documentary review were used to collect the data for the study. The study consisted of 76 respondents. The findings of the study are well articulated. However, the study recommendation was not stated.

Introduction

The study was introduced well and appropriate.

The author defined blended learning approach and described what it entails. The benefits and advantages of using blended learning approach in secondary schools. The examples of countries that adopted BLA were enumerated and how it was used. The author further supported his/her argument with relevant and latest literatures.

The research questions

The research questions were well constructed.

Literature review

The literature talked about what other researchers said about blended learning and its environment, the conditions for the adoption of BLA and the uses of BL in teaching and learning in secondary schools.

Concern-Based Adoption Model (CBAM) is appropriate for the theoretical framework for the study. The authors described the model and how it guides and structures the study.

Methods

Mixed methods with exploratory sequential were used to conduct the study. The authors acknowledged that interview and questionnaire were used as instruments of the study. The study was conducted in two schools and the respondents were 74.

In my view the method did not correspond with the abstract of the study which make the method difference from the abstract sand this confuse the reader.

The method, instruments and the number of the respondents are not the same.

The authors talked about using triangulation to achieve validity.

In my view, validity is used to validate the instrument especially the quantitative instrument such as closed-ended questionnaire, test and so on. While triangulation is used in enhancing the credibility of the findings and interpretation of the data not on instrument.

Results and discussion

The results were presented in appropriate way using triangulation to interpret the qualitative and quantitative data.

The discussion of the findings was well illustrated supporting the resultls with relevant literatures.

References

The references were alphabetically arranged. However, three out of the list were not cited in the text and some of the citation in the text were not in the reference list.