

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

Thank you for offering me the opportunity to review this interesting article in its field. The authors have effectively provided a comprehensive overview of the subject and offered valuable perspectives on the significance of teacher professional development. There are still some suggestions which need to be incorporated:

- 1. Throughout the introduction, it seems as a summary of information from individual sources, lacking integration of the provided insights.
- 2. The literature review is overly concise, the methods employed are inadequately explained, lacking clarity on research questions and corresponding analysis.
- 3. The results and discussion are poorly articulated.
- 4. So, the recommendation is for major revision.

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