

Review of: "Agile Learning: An innovative curriculum for educators"

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Potential competing interests: No potential competing interests to declare.

0. ABSTRACT

"curriculum are the structured learning objectives"

[feedback] Please elaborate on how the Agile2Learn competencies can support the curriculum

1. Introduction:

[General Feedback] Suggest to explain what is the current learning method and why is important to brings the agile learning.

"Agile learning represents a significant shift in educational methodologies, adapting to the evolving needs and expectations of students in our fast-paced, technology-driven world."

[feedback] please put reference citation

"This approach is characterized by its adaptability, collaboration, and focus on personalized learning experiences, which are increasingly essential as traditional educational methods become less effective in the face of constant change."

[feedback] 'This approach' refers to the agile learning or the shifting in educational methodologies?

"...agile learning emphasizes speed, flexibility, and collaboration in developing and delivering training. Training content is developed in short cycles known as sprints, each targeting a specific learning objective and continuously refined based on learner feedback."

[feedback] Please put reference citation

"This results in a more responsive and adaptable learning approach, crucial in today's rapidly changing environment. It also fosters collaboration among learners, instructors, and other stakeholders, ensuring the training is relevant and meets learners' needs."

[feedback] Please put reference citation

2. Background

[feedback] Please explain more on the "Agile Pedagogy" meaning and relevancy to this research



3. Research Methodology:

[feedback] Please explain more on the "Agile Pedagogy" meaning and relevancy

[feedback] Please explain more on how did you pick those 25 competencies and why is it important?

What criteria did you use of refinement and why is it important to do so, please explain?

Who was the representative of your research participants that conclude that competencies? Why you choose that representative and to ensure not bias? How to ensure those competencies are in acceptable criteria?

Have you research all previous related literature regarding those competencies to become your references? what are the difference to yours?

What research method did you use (Qualitative vs Quantitative) and explain why use that

4. Agile Learning for Educators' Curriculum"

[feedback] Please explain what is your intention to state the following: "The curriculum's learning objectives are multifaceted"

5. Agile2Learn Competencies:

"Agile learning methodologies have emerged as a vital framework in this context, offering a dynamic and responsive approach to teaching and learning. This shift demands educators not only to be knowledgeable in their subject areas but also to be skilled in Agile principles and practices."

[feedback] Please elaborate more the needs of "Agile2Learn Competencies"

"Figure 2 - Agile2Learn project competences groups"

[feedback] Elaborate more on the figure and the relevancy of the previous paragraph, it is somehow to explain the figure?

[feedback] Please explain the previous literature related to Agile Learning competencies, this is needed to gives us the context

[feedback] explain how the Agile Learning Competencies is developed

[feedback] explain how the Agile related competencies is developed

[feedback] explain how the Agile Transversal competencies is developed includes the references

[feedback] please explain how the Agile digital is developed includes the references

6. Discussion, limitations and further work

[feedback] please explain the benefit for the community and the academics domain as the agile2learn competencies are applied

