

Review of: "The Relationship Between AI Tools and Their Aspects in Higher Education"

Kevin Ayoubi¹

¹ Higher Colleges of Technology

Potential competing interests: No potential competing interests to declare.

The article explores the integration of AI/ChatGPT/Chatbots in higher education amidst the Covid-19 pandemic, emphasizing their transformative potential and associated challenges. Through a mixed-methods approach involving teacher surveys, it examines awareness, benefits, opportunities, and challenges related to these technologies.

Findings reveal that awareness positively influences adoption, while challenges act as barriers. However, despite acknowledged benefits and opportunities, their impact on adoption remains insignificant due to the early stage of implementation.

Practical implications stress the importance of HEIs adapting policies to incorporate AI-based technologies responsibly, with collaboration between institutions and researchers essential to address challenges and ethical considerations.

In conclusion, the study underscores the significant impact of AI/ChatGPT/Chatbots on academia, advocating for proactive involvement from educational institutions and regulators to ensure ethical and responsible integration.