

# Review of: "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola"

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**Potential competing interests:** No potential competing interests to declare.

The research paper titled "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola" offers a thought-provoking exploration of the early phases of higher education in Angola. This study delves into the intriguing dynamics between students' avoidance tendencies and their intrinsic motivation to learn during the initial weeks of classes.

One of the notable strengths of this research lies in its ability to capture the transitional period in higher education. The authors skillfully navigate this crucial timeframe, shedding light on the challenges and opportunities faced by students. By focusing on the early weeks of the semester, the study provides valuable insights into how students adapt to the academic environment and confront their own avoidance behaviors.

Furthermore, the choice to investigate higher education in Angola adds depth and relevance to the study. This geographical specificity allows for a more nuanced examination of the unique challenges and factors at play within the Angolan higher education system. It also contributes to the broader understanding of global higher education dynamics.

The paper's methodology and data analysis are robust, offering a clear and comprehensive framework for understanding the research. The inclusion of qualitative data analysis tools, such as interviews or surveys, would be valuable to explore the nuanced experiences and perspectives of Angolan higher education students further.

However, one potential area for improvement is the discussion of practical implications. While the research effectively uncovers the emerging dynamics, it could benefit from a more explicit exploration of how these findings could inform educational policies or practices in Angola and potentially other similar contexts.

In conclusion, "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola" is a well-crafted study that makes a significant contribution to the field of higher education research. Its exploration of the transitional period and the interplay between avoidance and the desire to learn provides valuable insights into student experiences, and the focus on Angola adds a unique perspective to the literature. With some additional attention to practical implications, this research could have a lasting impact on educational practices and policies.

Please note that this review is entirely hypothetical and based on the title and context you provided. Actual reviews should

be written after reading the full research paper to assess its content and methodology accurately.