

# Review of: "Particular Sexual and Ambitious Attitude threatens the Global Societal Functioning and Individual Wellbeing"

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Potential competing interests: No potential competing interests to declare.

Thank you for being entrusted with reviewing this interesting article. The main point of this article is to link psychological and social situations that have a broad impact on legal regulations in each country such as dilemmas such as the legality of adultery, pornography, prostitution, permissibility of abortion, and sex education. As the author of the article claims, some link religious views and the realm of sexuality and their influence in maintaining the patriarchal structure of many societies. According to them, freedom, free speech, and the well-being of citizens are often restricted on two fronts: by oppressive forces and by a pure and strict system of taboos. Ultimately, the author outlines what can be done to counteract the social situations described in which persuasive educational programs should be developed. The dilemma that inspired this study exists in many countries, including ours. Frankly, I am also interested in reading the three figures at the beginning who presented the mapping, even though it was taken from the internet, including Wikipedia.

As the requested reviewer, I of course provide a review of this article:

(1) the author writes: "Moreover, upon examining the social organization and the collective spirit of societies characterized by a low quality of life, we arrive at the conclusion that the oppressive and the authoritarian nature of the ruling authorities in these countries is not sufficient to explain the root causes of such a situation. It is imperative to consider also the prevalent customs and the system of taboos that exist in these countries." I understand the meaning of the statement that the problems raised in this article are not solely caused by the authoritarian or liberal nature of a country, but by prevalent customs and the system of taboos. The question is, should the author explain the tendency in authoritarian and liberal countries on the one hand, and on the other hand regarding custom and taboos.

(2). Parallel with the first assumption, what and how to connect the two different endings with custom and taboos.

(3) the author writes: "This educational course encourages the abandonment of passivity and engagement in action for citizen freedom and resistance to patriarchal structures." This statement is paradoxical with the previously built assumptions. Isn't a better and advanced education leaving a passive attitude towards the freedom of the times? If so, how were the customs and taboos that were in question at the beginning?

(4) the author writes: "To illustrate the content, which we propose to include in the educational program discussed, we list here only a few examples [39][40][41][42][43][44]. The composition of the educational program discussed must be

continuously refined and expanded. The selection of material must take into account the transformation of the feminist movement and data on contemporary spiritual resources [45]." I've opened the citation in that body text. Is this a kind of curriculum, content and didactic offered by the author?

(5). I did not find a specific formulation of conclusions in this study.