

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools.

There is a fair background that builds to the understanding of blended learning Approaches. However, the study does not indicate the adopted definition of the blended learning approach to be measured.

The design used is not convincing and justified. There is need to give a clear elaboration on how it would be implemented to address the specific objectives.

Sampling techniques has gaps, no justification of the choice of 2 schools from the 28 mentioned .What informed the unit of analysis?

The study should be clear on the administration of the instruments as indicated by the design of the study. Other instruments mentioned in the abstract such as participant observation and document analysis have not been mentioned with regard to the data they were supposed to collect.

The findings for objective 1 seem to have been drawn from focus group discussion rather than interviews the way they have been presented.

The study is relevant with regard to integration of information communication technologies in the classroom and away from the classroom environment.