

Review of: "Pairing Peer Education and Social Media for Adolescent Smokers with Disabilities"

Janet Okailey Okine

Potential competing interests: No potential competing interests to declare.

Adolescent smokers with disabilities can derive advantages from peer education and social media because of the increasing presence of peers in online settings and not just offline environments.

While adolescents with and without disabilities are mentioned in the abstract, adolescent smokers with disabilities are highlighted in the title. Please take note of this and specify explicitly who the population of the study consists of. Additionally, it was indicated that this research adopts a theoretical approach, but no specific theoretical framework was identified. I recommend looking through Bandura's theory as one of the theoretical approaches, which posits that exposure to media portrayals of transgressive behavior, such as smoking and alcohol consumption, might influence individuals to replicate such behaviors.

Therefore, peer education programs carried out via social media platforms have a vital function in diminishing and discouraging favorable attitudes and behaviors associated with smoking. This strategy is successful when its anti-smoking messages are efficiently disseminated and supervised, along with the utilization of online peer networks and shared information. The author also affirmed this.

Furthermore, the author provided a general explanation of adolescent disability for this study. With the many types of disabilities such as autism, learning disabilities, and both mental and physical disabilities that exist, does the author aim to look at the impact of peer education and social media on the types of adolescent disabilities?

In this era of technological advancement, health communication programs on social media platforms can play a crucial role in promoting health and combating adolescent smoking among individuals with disabilities and peer groups. Therefore, this research holds significant importance and relevance.