

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

Essa Alibraheim¹

¹ Imam Abdulrahman Bin Faisal University

Potential competing interests: No potential competing interests to declare.

I would like to express gratitude to the authors for their diligent efforts in preparing the manuscript. Allow me to offer some constructive feedback aimed at enhancing the quality of the study.

In the abstract: It is essential to note that abstracts should not contain citations to references.

In the introduction: The transition between ideas lacks fluidity, resulting in a perceived lack of coherence in the presentation of information. I recommend a thorough review and revision of the introduction to establish a clear sequence and coherence, thereby facilitating a smoother understanding of the research gap for the reader.

In the methodology section: Prior to discussing sample members, it is imperative to clearly define the research methodology employed. Furthermore, it is advisable to elucidate the rationale behind selecting this methodology and its alignment with the study's objectives. Additionally, it would be beneficial to elaborate on the methods utilized by the authors to ensure the credibility and dependability of the qualitative study results.

In the conclusion: It is customary for the conclusion to be presented as a single paragraph. Commencing with a restatement of the study's purpose and highlighting the most salient results, the conclusion should conclude by offering pertinent recommendations and suggestions for future research endeavors.