

Review of: "Views and Attitudes of Pharmacy and Medical/Dental Students Towards Inter-Professional Education and Collaboration in the United Arab Emirates"

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Potential competing interests: No potential competing interests to declare.

The pharmacist can significantly contribute to the efforts of other healthcare professionals by counseling patients on their prescribed medications, the importance of drug adherence, advising on lifestyle, and proper drug storage conditions.

1. Please give studies evidence supporting pharmacist efforts.
2. The common courses that are usually shared by students of the three colleges are principally elective courses.

How can we share elective base common courses? Any evidence ?

A Chi-square test was used to identify any significant differences among the participants' demographics and responses regarding certain statements in the questionnaire with a significance level of $p\text{-value} < 0.05$.

Any supporting evidence? Calculations?

According to the World Health Organization (WHO), inter-professional education is an experience that “occurs when students from two or more professions learn about, from, and with each other” (WHO, 2010). Inter-professional education has also been defined as “learning together to promote collaborative practice” (Hammick, 1998).

Please give a study example by WHO?

There is also a need to stress undergraduate courses on professional ethics, as our results on whether it is ethically acceptable to associate oneself with the pharmaceutical industry and products showed that the responses were not encouraging.

What do you say on ethical standards?

Small sample size, bias in study, some evidence needs to be rewritten.

