

Peer Review

Review of: "Medical Education Gone Viral During the COVID-19 Pandemic"

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Suggestions for Improvement:

- Investigate the relationship between mental health symptoms and academic performance to understand the broader implications of psychological well-being on training outcomes.
- The study does not sufficiently address how mental health issues influenced academic performance, clinical skills development, or overall learning outcomes.
- The absence of a control group means that it's difficult to draw definitive conclusions about the effects of the pandemic as the primary influencing factor on mental health symptoms. If possible, incorporate a control group of medical trainees who were not in training during the pandemic to provide comparative data on mental health outcomes.

Declarations

Potential competing interests: No potential competing interests to declare.