

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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Potential competing interests: No potential competing interests to declare.

With a focus on the effect of systematised CT procedures on the development of CT abilities and the learning ecosystem of student teachers, the present study is interesting and can contribute to CT education and teacher education programs. Nevertheless, there are several things that merit further attention.

1. The Purpose of Research section can be restructured as Introduction section that introduces the research background, research gaps, research problems and research purposes.
2. More background information about CT education in India should be provided to justify the research focus in the present study.
3. The author claims that "Based on the literature insight, it became evident that Paul's model emerged as the most suitable option for incorporating a comprehensive and pragmatic understanding of CT into the course." But I did not see why Paul's model is the most suitable one.
4. The author does not provide a comprehensive review about CT training in teacher education programs. More recent research should be included.
5. Although the author introduces the CT intervention program in detail, it remains unclear why the program was designed in this way? What theories informed the design of CT intervention program? Also, a d
6. Data collection and data analysis should be restructured to explain the process and rationales of collecting data and analyzing them in accordance with the research questions.
7. The results are very general and no specific data and quotes are used to elaborate on the results.