

# Review of: "Agile Learning: An Innovative Curriculum for Educators"

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The topic of agile learning is interesting. But this paper, as it is, cannot be published in a scientific journal.

The text is far too vague, and concepts are not sufficiently defined. What exactly is "lean thinking"? It is not sufficient to claim that "it aims to increase productivity by eliminating non-value-added elements in education processes."

The curriculum has been prepared for educators, but which educators? And how will such competences as "entrepreneurial thinking" or "agile artefacts" be developed? Are they all competences in the same sense?

Authors claim their alignment with "European educational standards," but there is no discussion of concepts, no real problematization, and NO analysis of data. One sometimes has the impression of a catalogue.

So it appears that this paper is not yet in a sufficient state of elaboration to be published.