

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

Sequetta F. Sweet¹

1 Richard Stockton College of New Jersey

Potential competing interests: No potential competing interests to declare.

The article is interesting, and the information is captivating in that the story of the storyteller's hardships was fascinating. I can see how one might suggest that the storyteller's six episodes align with the six stages of adult transformative learning. However, not enough theoretical background on adult transformative learning, particularly in the context of education and adult development, was provided or synthesized into a solid foundation to serve as a compelling framework for the story that was shared. Further, no information was shared about how the data (story) were collected and the methods used to ensure that bias, validity, and reliability were considered. There are no citations/references in the paper except for his son's papers which are not relevant to the content of the paper or the theoretical basis. I could never cite this work as it is written. I like this as an article that positions the author for future more methodologically and theoretically sound research.

Qeios ID: TABP7Y · https://doi.org/10.32388/TABP7Y