Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

hassan Abuhassna[1]

1 Universiti Teknologi Malaysia

Potential competing interests: No potential competing interests to declare.

After reviewing the manuscript titled "Motivational Variables as Predictors of Academic Achievement Among University Students," here are my suggestions for improvement and a decision recommendation:**Methodological Details:** More comprehensive detailing of the methodological choices, including the rationale behind the selection of the Motivated Strategies for Learning Questionnaire (MSLQ) and its relevance to the Chilean context, would enhance the manuscript's rigor.

Data Analysis: Expanding the data analysis section to include a discussion on the assumptions of the regression analysis, how they were tested, and the implications of the findings in relation to motivational theories could provide more insight.

Implications for Practice: The implications section could be strengthened by offering more concrete strategies for educators and policymakers on how to apply these findings to enhance academic achievement through motivational strategies.