

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

Abstract

- The abstract provides a succinct overview of the study's scope, methodology, and findings. The large sample size and diverse methods of engagement are impressive.
- More clarity on the specific weaknesses identified in e-guidance and the recommendations proposed could enhance the abstract.

Introduction

- It effectively sets the context of the study, highlighting the challenges posed by the pandemic in education and the emergence of e-guidance as a solution.
- While it establishes the background, it could benefit from a more direct linkage to the specific context of the Casablanca-Settat region.

Theoretical Framework

- This section is well-researched, with references to various studies, providing a solid theoretical base for understanding e-guidance.
- The transition from global perspectives to the specific focus of the study could be made more explicit.

Research Questions and Hypotheses

- Clear and relevant to the study's aims. They align well with the challenges posed by the pandemic in education.
- The hypotheses could be more tightly linked to the research questions for coherence.

Methodology

- Detailed methodology with a clear description of data collection methods and target population. This adds credibility to the study.

- More information on the data analysis process could provide better insight into how conclusions were drawn.

Activities and Outcomes of E-Guidance

- Quantitative data presented in tables is a strong point, offering a clear, measurable overview of the study's impact.
- Supplementing with qualitative data or testimonials could enrich this section.

Analysis and Interpretation

Connects the research findings with the literature, showing how the study aligns or diverges from existing knowledge. Could benefit from a more critical analysis of how these findings specifically advance our understanding of e-guidance.

Results and Conclusion

- Summarizes key findings effectively and acknowledges both the achievements and limitations of the study.
- Further discussion on the implications of these results for future policy and practice in e-guidance could be more extensive.

Comparative Analysis

- **Strengths:** This section effectively ties the study's findings with real-world constraints, enhancing its practical relevance.
- **Areas for Improvement:** More detailed discussion on how these findings could directly influence policy changes or implementation strategies would be beneficial.

Recommendations and Perspectives

- Provides actionable recommendations and suggests areas for future research, which is crucial for advancing the field.
- Recommendations could be more specific, particularly in terms of how they can be implemented in different educational contexts.

Bibliographic References

- Extensive and relevant, reflecting a thorough literature review.
- Ensuring all cited studies are directly relevant to the specific context of e-guidance in the Casablanca-Settat region would strengthen this section.

Overall

The article provides a thorough exploration of e-guidance during the pandemic, with strong methodological rigor and a broad theoretical base. The integration of both quantitative and qualitative data is commendable. Future enhancements could include more focused recommendations and a deeper exploration of the study's implications for policy and practice in e-guidance.