

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

The research studies the teacher's immediacy behaviors to improve students' satisfaction with the Covid-19 mandated remote classes. I suggest that the introduction should be synthesized including what is described in the theoretical framework and literature review and have a more efficient introduction.

It would be important to include some graphs that allow a visual reading and recognition of results.

The research had as study subjects graduate students from a private university, which should be taken into account in the discussions and conclusion. Graduate students, compared to undergraduates, have more knowledge and tools, they also correspond to an age group and would have better control and resilience than younger students.

The discussion of the results should be expanded based on the hypotheses raised by the study. Likewise, the conclusions seem to be a discussion and should be rewritten based on the hypotheses and objectives of the study.

It is an interesting article, but requires minor revisions that could give it greater impact.

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