

Review of: "Students' perceptions of e-participation in social media, citizen mobilisation and engagement: Evidence from Papua New Guinea, India, and Zimbabwe"

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This is an interesting paper not only due to its topic (use of social media by students) but especially because of the comparative analysis between three different countries with different levels of ICT infrastructure and with cultural and social context radically different. The results were discussed taking into account the mediation of contextual variables. The structure of the article is appropriate and the literature review is updated.

Nevertheless, in order to become clearer it is suggested to pay attention the following remarks:

-It didn't mention the temporary framework of the study.

-It didn't explain the selection criteria of the three universities of the study.

-The theoretical framework emphasizes Bourdieu's social capital; however, the main category of the study, according to the title and the aim, is perception (of participation, citizen mobilisation and engagement in social media). It would be interesting to incorporate some classical and currently theoretical findings concerning this psychological category. Also, the authors may consider to include a brief review of recent and classical research related to ICT in the educational environment since the subject of the research are university students.

-The Methodology section could include a brief description of the questionnaires applied, both survey and interview, e.g. topic and type of questions.