Review of: "Lexico-Syntactic Study of English Usage in Online News Responses and Their Implications for 21st-Century Pedagogy"

Francisco Javier Sánchez-Verdejo Pérez[1]

1 Universidad Nacional de Educación a Distancia

Potential competing interests: No potential competing interests to declare.

The contribution deals with online news reading as becoming part of people's daily lives. The authors have carried out research among the Nigerian population, which is noteworthy considering the more than two hundred ethnic groups and more than 400 languages that exist. They intend to draw conclusions that may help with the teaching and learning of English in the 21st century. The study corpus (about 100 sentences) and the period (three months) is significant. The results show the difference between standard English and the real English used in everyday language, apart from different meanings words may have, or oscillation in grammar, punctuation, or spelling.

Ultimately, the authors show how languages evolve and develop according to geographical, cultural, or other conditions.

The authors' objectives are interesting, as well as the bibliography provided and the previous studies considered. The methodology is clear. The text should be revised, anyway, at least in some grammar, spelling, and punctuation aspects (minor ones, of course, but it will provide a shining outcome).

CONGRATULATIONS!