

Review of: "Profile and scientific nature of pedagogy"

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Potential competing interests: No potential competing interests to declare.

The subject is quite interesting as well as the approach taken. However, for it to be published, I believe that some aspects should be clarified and that the author should pay attention to what are the practices of referencing authors both in the text and even in the bibliographic references.

There are passages throughout the text that need referential support, as for example, when the author mentions "...all the pedagogical experiences of the late 19th and early 20th centuries."

Some passages also lack some objectivity, for example, "However, those who despise pedagogy as a science, the enemies of scientific research of education, continue to argue about the scientific content of pedagogy, about the name of the science of education, on the semantic, linguistic and etymological level out of supine ignorance, rejecting the entire universal experience of pedagogues, schools and educational processes in universal history, rejecting the pedagogical tradition and even the objective reality itself.". It would be relevant to understand who these authors are, and not leave them in the abstract, giving the impression that this is just an opinion.

As for the images, they lack the identification of the source, the title and the numbering. If they are from the author, it would be advantageous if they were in English for a better understanding of their content. They also seem to lack an explanation, even if it can be brief for better framing.

While reading the article I felt the lack of conclusions and an answer to the original question.

All the authors mentioned should be included in the references.

Having said this, I believe that the article should be carefully revised for further publication. The scientific community will benefit from the publication of this revised article.