

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

The paper is well-written and the following comments will assist the authors to improve the quality of the paper:

1. References are old and these can be replaced with the news ones. The authors are suggested to have references from 2018 and onwards.
2. The authors can define digital competence and digital literacy in the introduction. reference: [‘A digital literacy model to narrow the digital literacy skills gap--P Reddy, K Chaudhary, S Hussein’](#).
3. Last paragraph of Introduction can include the contribution of the paper..why the study?whats unique?
4. Digital tools? or digital tools? Digital Technologies or digital technologies? check for such words throughout the paper.
5. I see that the paper has frameworks from Norway and Finland, Australia ...will appreciate that if examples from the Pacific and Oceania is included as well. The details are in these papers...["Digital literacy: a review in the South Pacific"](#), ["Essaying the design, development and validation processes of a new digital literacy scale"](#), ["Contextualized game-based intervention for digital literacy for the Pacific Islands"](#) .
6. What is readiness?
7. Questionnaire was tested for reliability and validity? If so how?
8. Tables 1-4 and be combined into a graph. Just a suggestion.
9. The Asia-Pacific area, on the other hand, is highly diverse, with some nations leading the way in digital education and others having severe hurdles (Rajandiran, 2021).After this sentence you can use the papers from Reddy et al....papers to discuss the results.
10. Conclusion is not as bold as it should be. Try to bring out the importnace of the study and discuss the results..how this can help stakeholders in Africa.

All the very best :) .