

# Review of: "Who Is Responsible for Preventing Children's Sexual Harassment?"

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**Potential competing interests:** No potential competing interests to declare.

**Originality** - Contains information about the responsibilities all levels of society takes in preventing sexual harassment in the Indonesian context. But more needs to be done to clearly differentiate the 'models of responsibility'. What does this actually mean? Figure 1 indicates the 'responsible forms for the prevention of children's sexual harassment - how does this differ from the 'models of responsibility'?

**Results**- too many acronyms used which are all over the article which at times can be confusing, limit usage or have a table with all acronyms explained. Results are laid out in the following sections:

1. Responsible Forms for the Prevention of Children's Sexual Harassment - what is meant by this title - do you mean the roles of responsibility?
2. Models of Responsibility in the Prevention of Children's sexual Harassment in Families and Communities - again, what is the difference here with Section 1.
3. Models of Responsibility in the Prevention of Children's Sexual Harassment in Educational Institutions - so here you are looking at who should be responsible in educational institutions - not sure though if models of responsibility is the right term to use. Please adjust numbering and bullets in this section.

**Page 7** - Under Section 3 above: This way, children would have the ability to protect themselves and prevent sexual harassment. With the support of teachers, administrative staff, gardeners.... I am not sure if all should be mentioned this way - why specially mention gradners when there are cleaners too and others - perhaps a more general statement encompassing the entire school or campus community

**Discussion** - check statement on page 10 - 'Indeed, no matter how good the education is, it will be useless without a supportive environment. In this case, there are at least three environments that could support the prevention of sexual harassment processes and are considered as educational institutions - doesn't quite make sense

**Page 12**- Different learning models - what is the difference between a. Learning Approach and c. Learning Methods?

**Conclusion** - too brief

**Quality of Communication** - More attention to be paid to clarity of expression and readability such as sentence structure,



jargon use, acronyms etc