

Review of: "Effects of Teachers' Professional Development on Students' Academic Achievement"

Denok Sunarsi¹

¹ Universitas Pamulang

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In summary, the article is well-structured, and the research methodology is sound. The findings suggest a positive impact of teacher cluster meeting workshops on students' academic achievement in African and Caribbean countries. The article is a valuable contribution to the field of education and provides important insights into the potential benefits of teacher professional development programs in improving learning outcomes.