Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

I found this article interesting and its topic important as we live in a post pandemic world, where online learning and distance learning have become part of the norm in terms of adult learning choices. I have taught university level courses pre and post pandemic, as well as being an online learner myself and taking courses online from reputable international universities. Therefore, I have experienced both sides of the coin and could very much relate to the research described here.

Although the paper is good, here are a few comments in order to improve it further.

1. The abstract could be rewritten to be more focused and concise focusing on answering the four following questions:

- Why was this research conducted? What was the specific aim/objective of the study?
- How was it conducted? What was the main approach?
- What were the main findings?
- Why are these findings useful and important?

The digital citizenship in the context of distance learning and what this paper wants to focus on should be clearly stated here.

2. The literature review has a lot of good references, however, it appears to lack a thread that connects it all together and more importantly highlight the gap. Also, more examples and studies from the region would be helpful.

3.The introduction could be more elaborating and picks up from the abstract but in further details. It felt as if it was an extension of the literature review. Definitions of terms (section 5) should have been presented here, in my opinion.

4. Methodology got a bit confusing, the description of the faculty was put in *6.2. Participants and Sampling*, while the same aspect of the students were added to the results section. I would suggest describing both students and faculty participants and sampling separately and in detail before proceeding into the results:

6.2. Participants and Sampling

6.2.1 Faculty

6.2.2 Students

4. The author seems to elaborate more on the faculty results than on the students results/feedback, the latter were merely stated without further analysis.

5. I would combine the recommendations with the discussion or put it after, but definitely prior to the conclusion.

6. Finally, I was wondering if the author considered other negative behaviours and practices that took place in online and distance learning such as cheating and how technology was misused in this regard?

Here is a reference from a study during the pandemic:**Assessment in 'survival mode': student and faculty perceptions of online assessment practices in HE during Covid-19 pandemic**

 Finally, thank you for this research work and wishing you all the best.

Maram