

Review of: "Teaching Method Preference by College Teachers in India"

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Potential competing interests: No potential competing interests to declare.

There are not any references to support the theoretical framework. In fact, this section is shorter.

Participants: it is necessary to provide more details about them: gender, age, years of teaching experiences, discipline where there are teaching, number of lectures, practical lessons, etc. Authors show up the instrument, however, those variables referred socio-demographic matters should be described in participants section.

Instrument: it necessary to provide the background of instrument: goal, validity and reliability indexes. If it is original or did by authors.

Data analysis are only percentages. The findings follow the similar vein in three teacher categories (novice, intermediate and experienced). I suggest to run other procedures to deep, perhaps, it could be more details.

Discussion: the authors do not say that they are analyzed the influences, the statistical methods used are descriptive, the need to do other tests.

In addition, they only describe the results of previous section without connecting other studies.

The references are lack and it miss international studies.