Review of: "Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL"

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Potential competing interests: No potential competing interests to declare.

Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL

This is a very interesting article; thank you for inviting me to give you my insights on it. That said, my review will go section by section. I will explain the things I think you should do to make your paper better.

Abstract:

It contains interesting information, but it is not thorough enough for the reader to see if your paper will be of use to them. Try including information on the statement of the problem, methods (include sample information), and findings. Your abstract should be around 200 words.

Be careful with the length of your sentences. The first sentence of the abstract is extremely long. Try dividing it into two or three sentences.

OK. So this paper is not research but a theoretical account.

I think that this paper does not really add to the literature for the following reasons:

1. Most of the literature reviewed here is very old. There are just a few papers that are from 2020 and beyond, which, of course, matches with a theoretical review of the literature.
2. Although you covered many issues here, there is nothing new under the sun.
3. You did not make any discussion of what you have written about, so I cannot see how all this literature is a new approach to understanding the professional consciousness of teachers during the pandemic.
4. Furthermore, your aim is focused on the COVID-19 pandemic, which has already passed. You should link your literature to future emergencies when ERT might be needed.

I wish I could be more positive about your paper, but I can't. I hope my comments serve.