

# Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

Jinghui Wang

**Potential competing interests:** No potential competing interests to declare.

The manuscript discusses a study conducted on students' interest in presentations on a topic of their choice. The study was then extrapolated to flipped classrooms to teach the concept of "Matter." The interaction among students during the activity was positive, reducing their hesitance. The facilitators also noted that the students showed interest and promptness in answering questions, indicating their engagement with the Matter module in their science curriculum. This work is somewhat novel, but there are still some problems existed in this study. The author should consider students from special populations, such as those with mental health issues like depression.