

Review of: "Grit Predicts Academic Achievement among Undergraduate Science Teachers at a University of Science and Technology"

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Potential competing interests: No potential competing interests to declare.

The background and rationale of this study are clear. The investigation reported study aimed to investigate the association between grit and academic achievement among undergraduate science teachers at the University of Science and Technology in Uganda. It found a significant and positive association between grit and academic achievement, with grit explaining 5.1% of students' academic achievement.

Methods: No eligible criteria for the respondents are explained in the paper.

Results: The test for normally distributed data usually didn't put in the paper. We should explain that in the statistical analysis part (management data analysis). Please mention the test that is being used to test the variables. Explain how quantitative variables were handled in the analyses.